University Exemplary Department or Program Award

Recipients

**2021:** Developing and sustaining effective approaches to teaching, academic engagement, and student well-being at the graduate or undergraduate levels

- Department of Biochemistry
- Department of Mining and Minerals Engineering

**2020:** Developing and sustaining effective approaches to teaching with a global perspective at the graduate or undergraduate levels

- Department of Geography
- School of Public and International Affairs
- Presidential Global Scholars

**2019:** Exemplifying inclusive excellence in teaching and learning

- Alliance for Social, Political, Ethical, and Cultural Thought
- Department of Chemistry
- Department of Modern and Classical Languages and Literatures
- Department of Sociology

**2018:** Working beyond department/program boundaries to collaboratively achieve student learning goals

- Chicago Studio
- Department of Materials Science and Engineering
- Department of Religion and Culture

**2017:** Effectively engaging students in hands on, minds on instructional environments

- Department of Apparel, Housing, and Resource Management
- Department of Geosciences
- Department of Sustainable Biomaterials

**2016:** Developing and sustaining effective large class instruction

- Department of Biological Sciences
- Department of Chemistry
- Department of Physics

**2015:** Effectively linking research and scholarship with teaching, with particular concentration on innovative programs

- Department of Aerospace and Ocean Engineering
- Department of Chemistry
- Department of History

**2014:** Developing and sustaining innovative and effective approaches to fostering *Ut Prosim* (“That I May Serve”) at the undergraduate or graduate level

- Department of Chemistry
- Department of Psychology
- Urban Affairs and Planning Program
- VT Engage
2013: Effectively implementing and assessing programs for first-year students that incorporate problem solving, inquiry, and/or integration of learning skills
   Foundation Program (School of Architecture + Design)
   First-Year Writing Program (Department of English)
   Invent the Sustainable Future Program (College of Natural Resources and Environment)

2012: Effectively integrating ePortfolios to improve student learning
   Arts and Humanity Program (Department of Teaching and Learning)
   Department of English
   Higher Education Program (Department of Educational Leadership and Policy Studies)

2011: Effectively linking assessment with instruction to improve student learning
   Grado Department of Industrial and Systems Engineering
   Department of English
   Dietetics Program (Department of Human Nutrition, Foods, and Exercise)

2010: Developing and sustaining innovative and effective approaches that foster international awareness and education
   Department of Mechanical Engineering
   Department of Entomology
   Department of Chemical Engineering

2009: Effectively linking research and scholarship with teaching, with particular concentration on innovative undergraduate programs
   Department of Chemistry
   Earth Sustainability Program

2008: Working collaboratively across departmental boundaries to fulfill common or complementary goals
   College of Liberal Arts and Human Sciences
   Department of Computer Science
   Department of History
   School of Architecture + Design
   Department of Teaching and Learning
   Undergraduate Research Institute

2007: Developing and sustaining innovative and effective departmental approaches to advising at the undergraduate and/or graduate levels
   Department of Industrial and Systems Engineering
   Department of Apparel, Housing, and Resource Management
   University Academic Advising Center

2006: Developing and sustaining innovative and effective departmental approaches to introductory courses at the undergraduate and graduate levels
   Department of Communication
   Department of Engineering Education

2005: Enhancing global diversity by effectively increasing the numbers of culturally diverse faculty, staff, and students, and/or promoting and supporting international and multicultural perspectives to support the missions of the university
   Cranwell International Center
Department of Human Development

2004: Managing faculty resources of time and talent effectively and creatively to fulfill stated departmental or program missions
   Department of Biological Systems Engineering
   Department of History
   Department of Theatre Arts

2003: Working collaboratively across departmental boundaries to fulfill common or complementary goals
   Department of Electrical and Computer Engineering, Department of Material Sciences and Engineering, and Department of Physics
   Department of Foreign Languages and Literatures and Pamplin College of Business
   Graduate and International Programs
   Graduate Program in Science and Technology Studies

2002: Maintaining a high quality of advising both at the graduate and undergraduate levels
   Department of Biology
   Department of Animal and Poultry Sciences
   Department of Mining and Minerals Engineering

2001: Developing and sustaining innovative and effective departmental approaches to introductory courses at the graduate or undergraduate levels
   Department of Forestry
   Marriage and Family Therapy Program (Northern Virginia)
   Residential Leadership Community

2000: Effectively increasing diversity of faculty, staff, and students, and/or enhancing multicultural perspectives in teaching, research, and outreach programs
   Department of Educational Leadership and Policy Studies
   Department of Industrial and System Engineering
   Dean of Students Office

1999: Effectively linking research and scholarship with teaching, with particular concentration on innovative undergraduate programs
   Department of Aerospace and Ocean Engineering
   Department of Psychology
   Department of Physics

1998: Working collaboratively across departmental boundaries to fulfill common or complementary goals
   Urban Affairs and Planning Program
   Department of Materials Sciences and Engineering
   Department of Building Construction
   Department of Civil and Environmental Engineering

1997: Maintaining a high quality of advising both at the graduate and undergraduate levels
   Department of Mining and Minerals Engineering
   Department of Animal and Poultry Sciences
Department of Agriculture and Applied Economics

1996: Developing and sustaining innovative and effective departmental approaches to introductory courses at the graduate or undergraduate levels
   Department of Mathematics
   Department of Geological Sciences
   Engineering Fundamentals Program

1995: Managing faculty resources of time and talent effectively and creatively to fulfill stated departmental or program missions
   Women's Studies Program
   Department of Communication Studies
   Department of English

1994: Effectively linking research and scholarship with teaching, with particular concentration on innovative undergraduate programs
   Department of Biochemistry
   Department of Electrical Engineering
   Department of Mechanical Engineering