

Destination Area/Strategic Growth Area

Governance HOW TO Meeting

September 29, 2017

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Rick Sparks & Gary Costello, Registrar's Office

Destination Area/Strategic Growth Area Curriculum Timeline

- Gateway courses piloted (Fall 2017-Spring 2019)
- Capstone experiences designed (Fall 2017)
- Pathways minors drafted (December 2017--if applicable)
- Mapping of Pathways Minors onto Major Checksheets (February 2018)
- Pathways minors ready for governance (April 2018)
- Other curricula design—Graduate work, Affiliated curricula (Begin Spring 2018)

Goals for today

- Understand the nuts and bolts of how to move your Gateway course through governance.
- Understand the complexities of piloting a course in General Education and the transition from CLE to Pathways
- Begin developing governance materials.
- Connect with faculty in other DAs/SGAs to learn more about the courses they are proposing.

Piloting a Course

Special Studies Courses

- Piloted this Spring **ONLY**
- Piloted beyond this Spring

An existing course

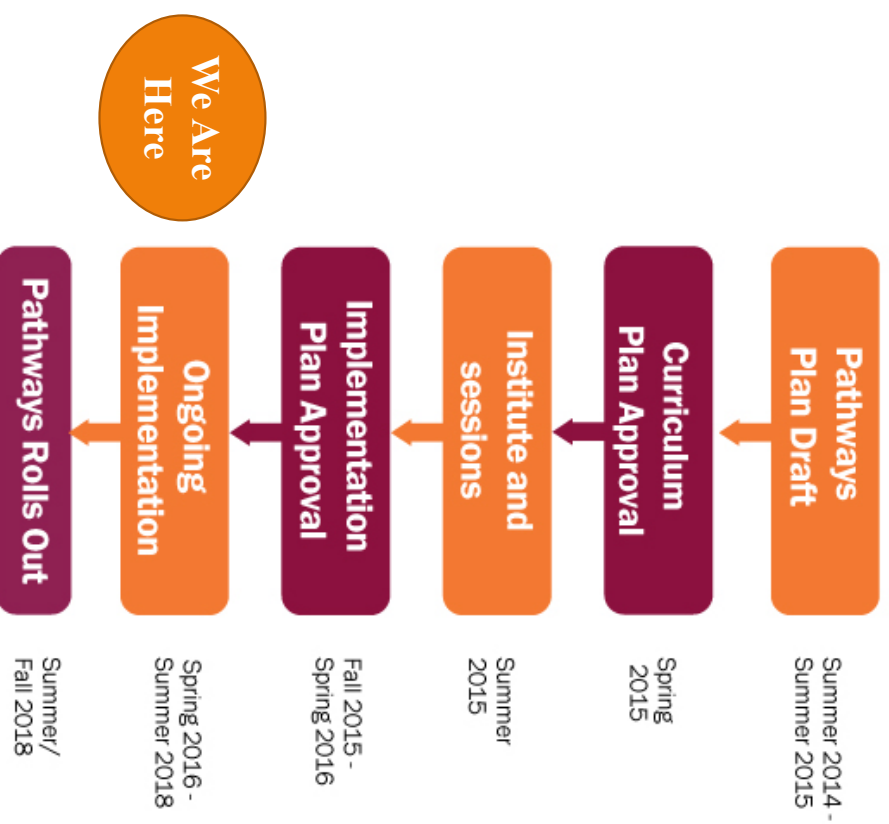
- Not in General Education
- In General Education

Important issues you may not have considered

- The CORE of the course in General Education—we must provide a strong grounding in the core area/outcome
- Faculty Credentials
- The Transdisciplinary Learning Outcomes Represented in your course
 - Teamwork
 - Problem Solving
 - Critical Thinking

Pathways to General Education Timeline

- **Progress:** 150 courses and 3 minors approved in Spring 2017
- **Queue:** 40 courses on 15-day review now
- **Drop dead-line:** Be up for 15-day review by October for Pathways Fall 2018 rollout



Pathways to General Learning Outcomes

Learning Outcomes

Discourse
9 credits

**Reasoning in the
Social Sciences**
6 credits

**Critique and Practice in
Design and the Arts**
6 credits

**Reasoning in the
Natural Sciences**
6 credits

**Quantitative and
Computational Thinking**
9 credits

**Critical Thinking
in the Humanities**
6 credits

**Critical Analysis of Identity and
Equity in the United States**
3 credits (may be double-counted
with another core outcome)

Integrative Outcomes

Ethical Reasoning
Throughout

Intercultural and Global Awareness
Throughout

Update: 7th Core Outcome Added

Critical Analysis of Equity and Identity in the United States

- Explores the ways social identities related to race, ethnicity, gender, gender identity, gender expression, class, disability status, sexual orientation, religion, veteran status, economic status, age, and other socially salient categories and statuses, influence the human condition and experience, with focus on the United States in particular or in comparative perspective. It recognizes that people in society have had different experiences and opportunities related to social categories, and challenges students to consider their ethical responsibilities to others in that context and in the context of U.S. Prosim, to enhance their capacities to be engaged citizens and visionary leaders in an increasingly diverse society. Students will gain self-awareness of how they are situated relative to those around them based on social identities and foundational knowledge of the interactive dynamics of social identities, power and inequity. Courses addressing this outcome must meet a majority of the learning indicators.
- **Credit hours:** 3 credits (may be double-counted with another core outcome)

Learning Indicators

1. Analyze how social identities, statuses, space, place, traditions, and histories of inequity and power shape human experience in the United States (particularly or in comparative perspective).
2. Analyze social equity and diversity in the United States (particularly or in comparative perspective) through multiple perspectives on power and identity.
3. Demonstrate how creative works analyze and/or reimagine diversity in human experiences in the United States (particularly or in comparative perspective).
4. Demonstrate how aesthetic and cultural expressions mediate identities, statuses, space, place, formal traditions, and/or historical contexts in the United States (particularly or in comparative perspective).
5. Analyze the interactive relationships between place, space, identity formation, and sense of community in the United States (particularly or in comparative perspective).



Approval Process Walkthrough

1. Course proposal is completed

Revisions may be necessary

2. Course proposal is reviewed and approved at college level (process varies by college)
3. Proposal is posted to 15-day review by curriculum coordinator

Revisions may be necessary

4. Part I of proposal is reviewed by Registrar's Office
5. Part II of proposal (with alignment to Part I) is reviewed by Office of General Education

Revisions may be necessary

6. Proposal is reviewed by Pathways Ad Hoc Committee
7. If approved, proposal is submitted to CUSP for final approval before going on timetable

Proposal Walkthrough

Go to pathways.prov.vt.edu

1. Pathways Course Proposal
2. Course Proposal Review Sheet: Coversheet and Part I
3. Course Proposal Review Sheet: Ad Hoc
4. Sample Proposal
5. Want to meet new Core Outcome 7? Be ready to work now and copy-and-paste into V1.7 soon...

Pathways is coming

Pathways Forms

Get your proposal forms and
Information here

Pathways to
General Education

Pathways Implementation document was approved by the University Council. Learn all about Pathways and access the Proposal Forms for Pathways Course, Pathways Minor, and Alternative Pathway.

How to Pass ‘Proposal Writing 101’

1. The language of the catalog description, learning objectives, and syllabus should align and map clearly to the Pathways outcomes/indicators... particularly for integrative outcomes.
2. In Pathways narrative, use headings ‘Mission’, ‘Inclusivity’, ‘Integration’, and ‘Relevance’ and use guiding questions and language from above to address them.
3. Include example lessons, texts, contexts/issues whenever possible to help tell the story of what is happening in the course.
4. Include potential/example means of evaluation for each indicator.
5. Use student-centered language in response boxes like “Students will...” rather than content-centered language like “Pathways proposals are inherently important because...”
6. Although you are encouraged to meet both integrative outcomes, you will have to assess any chosen.

Pathways Minor Requirements

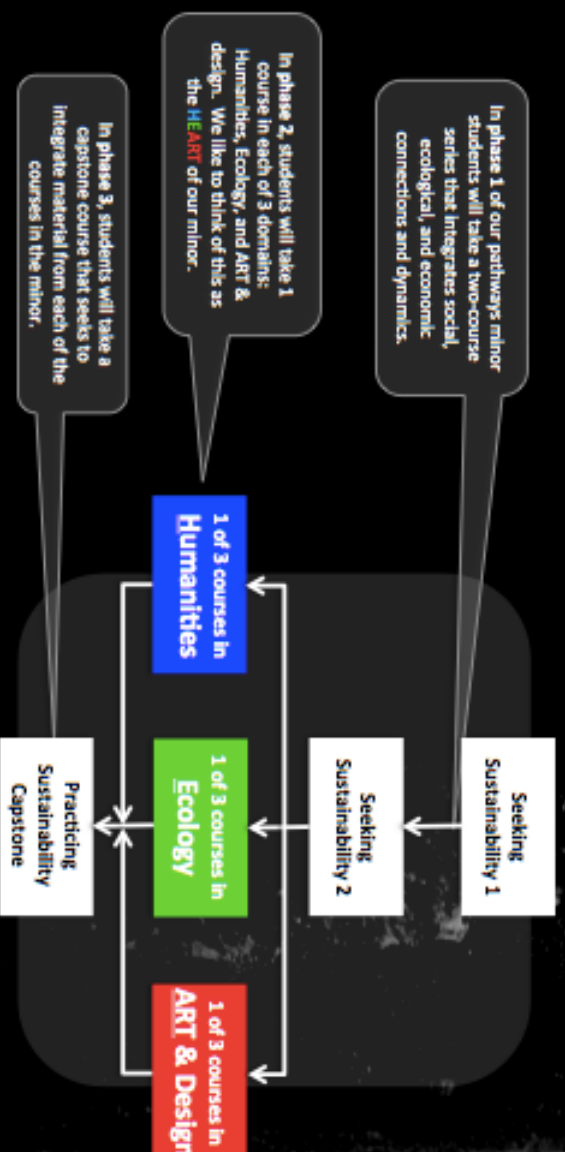
- Cross disciplinary program with at least three core learning outcomes and both integrative outcomes
- At least 18 credits with a minimum of 6 at the 3000-4000 level
- Include a capstone experience
- Students completing a minor will earn minimum 9 pathways credits
- All students undertaking Pathways Minors must still complete the remainder of the Pathways credit hours and outcomes not covered by the minor.

Pathways Minors Status Update

- **Approved:** Philosophy Politics and Economics (CLAHS), Civic Agriculture and Food Systems (CALS), Visual Arts and Society (CAUS)
- **In Governance:** Innovation (COE), Science Technology and Law (COS), Organizational Leadership (PCOB), Global Food Security and Health (CALS)
- **In Development:** Sustainability (CNRE), Appalachian Cultures and Environments (CLAHS), Disabilities Studies (CLAHS), Education Studies (CLAHS), Language Sciences (CLAHS), Ecological Cities (CNRE/CALS), IHCC, Community Systems and Engagement (CAUS), Strategic Communication (CLAHS), Leadership and Social Change (CALS)

Pathways to Sustainability

Sustaining human development on our finite, beautiful planet is humanity's ultimate challenge and relevant to every student in every major. This Pathway's minor helps students connect their majors and careers to this challenge through an integrated exploration of where environment, culture, and economics intersect.



Depending on restricted electives selected, this minor seeks to provide :

- 100% of the requirements in Social Scientific Reasoning
- 50% of the coursework required in Critical Thinking in the Humanities
- 50% of the requirements in Scientific Reasoning
- 50% of the credits required in Critique and Practice in Design and the Arts

QUESTIONS? Email Tim Baird at tbaird@xt.edu



Alternative Pathways

Including:

- Education Abroad
- Undergraduate Research
- Service-Learning
- Internships
- Co-Curricular Experiences
- And more



Pathways Progress: Courses and Minors

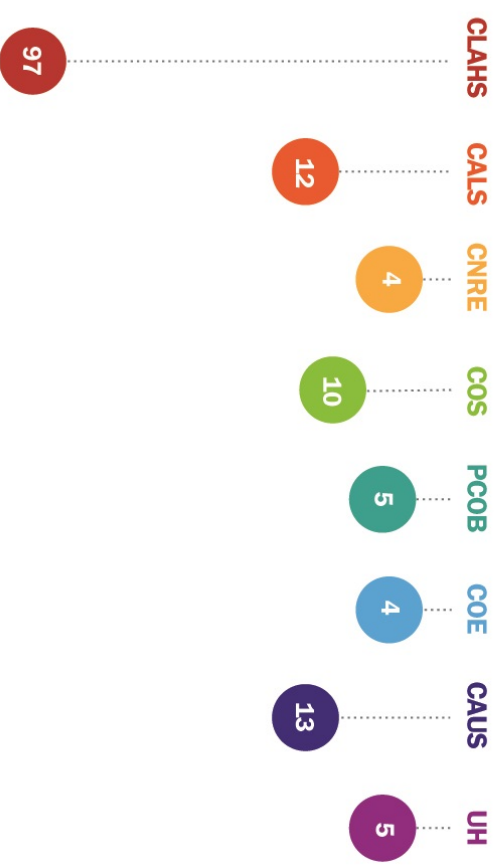
Number of
Pathways courses
approved so far



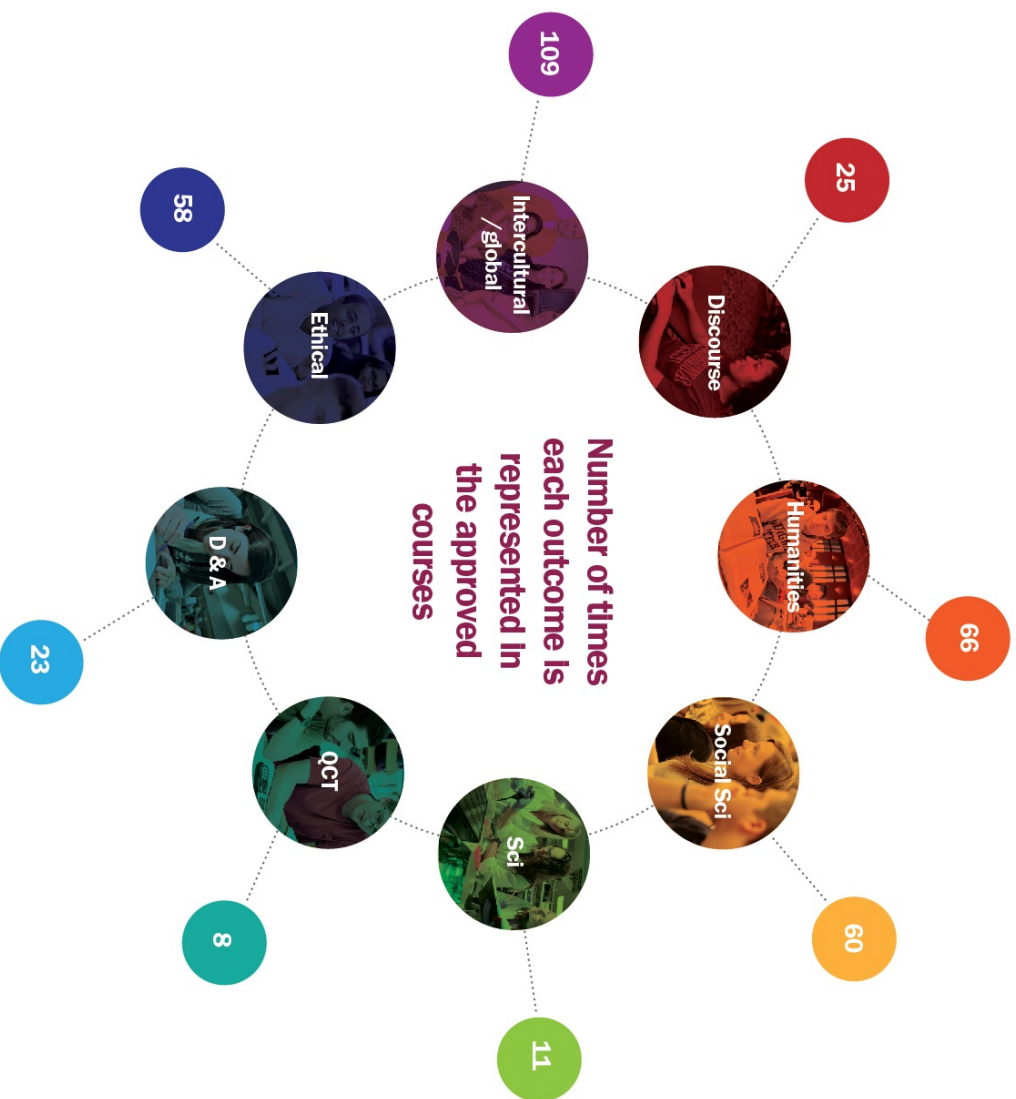
Number of courses
approved so far by
college



Number of
Pathways minors
approved so far



Pathways to Progress: Outcomes





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