Governance HOW TO Meeting

Destination Area/Strategic Growth Area

Rick Sparks & Cary Castello, Registrar's Office
Kim Filer, CIDER; Stephen Biscotte, Office of General Education;

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Gateway courses piloted (Fall 2017- Spring 2019)

Curriculum Timeline

Destination Area/Strategic Growth Area

Curriculum

• Other curricula design—Graduate work, Affiliated curricula (Begin Spring 2018)

• Pathways minors ready for governance (April 2018)

• Mapping of Pathways Minors onto Major Checksheets (February 2018)

• Pathways minors drafted (December 2017— if applicable)

• Capstone experiences designed (Fall 2017)

• Gateway courses piloted (Fall 2017—Spring 2019)
Goals for today

• Understand the nuts and bolts of how to move your Gateway course through governance.
• Connect with faculty in other DAS/SGAS to learn more about the courses they are proposing.
• Begin developing governance materials.
• Understand the complexities of piloting a course in General Education and the transition from CLE to Pathways.
• Understand the complexities of piloting a course in General course through governance.
• Understand the nuts and bolts of how to move your Gateway course.

Goals for today
Piloting a Course

Special Studies Courses

• Piloted this Spring ONLY

• In General Education

• Not in General Education

• An existing course

• Piloted beyond this Spring

• Piloted this Spring ONLY

• Special Studies Courses

• Piloting a Course
Important Issues you many not have considered

• The CORE of the course in General Education—Provide a strong grounding in the core area/outcome

• Faculty Credentials

• The Transdisciplinary Learning Outcomes Represented in your course

• Problem Solving

• Teamwork

• Critical Thinking
Pathways to General Education Timeline

- **We Are Here:** 150 courses and 3 minors approved in Spring 2017
- **Drop Dead-Line:** Be up for 15-day review now by October for Pathways Fall 2018 rollout
- **Queue:** 40 courses on 15-day review now approved in Spring 2017
- **Progress:** 150 courses and 3 minors

- **2014 - Summer:** Pathways
- **2015 - Summer:** Draft Plan
- **2015 - Spring:** Curriculum Plan Approval
- **2016 - Spring:** Implementation Institute and Sessions
- **2016 - Summer:** Implementation Online
- **2018 - Fall/Summer:** We Are Here: Pathways Rollout
Outcomes

Ethical Reasoning

Critical Analysis of Identity and
Equity in the United States

Critical Thinking

Quantitative and
Computational Thinking

Design and the Arts

Critical and Practice in
the Humanities

6 credits

6 credits

6 credits

6 credits

6 credits

9 credits

9 credits

9 credits

9 credits

Learning Outcomes

Pathways to General Learning Outcomes

Interdisciplinary and Global Awareness

Throughout
Critical Analysis of Equity and Identity in the United States

Update: 7th Core Outcome Added
1. Course proposal is completed
   
2. Proposal is reviewed by Pathways Ad Hoc Committee
   
3. Part I of proposal is reviewed by Registrar’s Office
   
4. Part II of proposal (with alignment to Part I) is reviewed by Office of General Education
   
5. Proposal is reviewed by Office of Curriculum Coordinator
   
6. Proposal is reviewed by Pathways Ad Hoc Committee
   
7. If approved, proposal is submitted to CUSP for final approval before going on timetable

Revisions may be necessary
Proposal Walkthrough

Go to pathways.prov.vt.edu

1. Pathways Course Proposal

2. Course Proposal Review Sheet: Coversheet and Part I

3. Course Proposal Review Sheet: Ad Hoc

4. Sample Proposal

5. Want to meet new Core Outcome 7? Be ready to work now and copy-and-paste into V1.7 soon...

Pathways is coming

Get Your Proposal Forms and Information Here

Proposal Walkthrough
1. The language of the catalog description, learning objectives, and syllabus should align and map clearly to the Pathways outcomes.

2. Include guiding questions and language that are relevant to the course.

3. Use student-centered language in response boxes like “Students will...” rather than content-centered language like “Pathways proposals are inherently important because...”

4. Include potential/example means of evaluation for each indicator.

5. Use student-centered language in response boxes like “Students will...” rather than content-centered language like “Students will...”

6. Although you are encouraged to meet both integrative outcomes, you will have to assess any chosen.
Pathways Minor

Requirements

- Cross disciplinary program with at least three core learning outcomes and both integrative outcomes
- At least 18 credits with a minimum of 6 at the 3000-4000 level
- Include a capstone experience
- All students undertaking Pathways Minors must still complete the remainder of the minimum 9 pathways credits
- Students completing a minor will earn outcomes

Students completing a minor will earn outcomes
- Cross disciplinary program with at least three
Pathways Minors Status Update

In Governance:
- Innovation: Science Technology and Law (COS), Science (CALS)
- Leadership: Philosophy Politics and Economics (CLAHS), Civic Agriculture and Food (CALS)
- Art and Society: Visual Arts and Society (CAUS)

In Development:
- Sustainability: Appalachian Cultures and Environments and Cultures (CNRE), Appalachian Studies (CLAH, CALS), Education Studies (CLAH), Language Sciences (CLAH)
- Organizational Leadership: PCOB, Global Food Security and Health (CALS), Strategic Communication (CLAHS), Civic Agriculture and Food (CALS), Civic Agriculture and Food (CALS)

In Engagement:
- Sustainabilibity: CNRE, APC-CORE, C2C

Approved:
- Philosophy: Philosophy Politics and Economics (CLAHS), Civic Agriculture and Food (CALS)
- Scientific and Community Systems (CNRE), Education Studies (CLAH, CLAH, CALS), Language Sciences (CLAH)
- Organizational Leadership: PCOB, Global Food Security and Health (CALS), Strategic Communication (CLAHS), Civic Agriculture and Food (CALS), Civic Agriculture and Food (CALS)

In Governance:
- Innovation: Science Technology and Law (COS), Science (CALS)
Including:

- Education Abroad
- Undergraduate Research
- Service-Learning
- Internships
- Co-Curricular Experiences

And more

Alternative Pathways
Pathways to General Education

Progress: Outcomes

Number of times each outcome is represented in the approved courses.